Communications

Community & Technical Colleges do 90% of apprenticeship transcription

Ready WA update for Chris R prior to October 8 College Spark Board Meeting

Joint announcement in next two weeks about 2 and 4 year publics’ agreement to use 11th grade scores for placement (and transition courses’ placement)

Joint higher education and K-12 committee work session to share information about CCSS and Smarter Balanced implementation progress, 11th grade assessment agreements, 12th grade transition courses

*Spring 2015 messages regarding*:

Terminology… do we talk about Washington State Learning Standards / Career and College Ready Learning Standards of which CCSS and NGSS are a part

Assessments are high quality and provide real time information for students and teachers to help students prepare for their futures and to ultimately take advantage of the state’s economic opportunities

Assessments are a powerful opportunity to guide students through their senior year

*Key targets*:

Teachers

Parents

Legislators

Labor

Workforce Development Councils

Tim Ornsby, skills center directors, Tim Canoe ACTE

*Messengers*:

College presidents

College provosts

Labor unions

*Resources/Opportunities:*

Teachers Voices Network (expand to include State Fellows Network and State Network of Educators)

Videos (Bill Moore)

FAQs (make sure they are branded to be for counselors, faculty)

Association newsletters (WSAC, SBTC,

Monthly OSPI conversations with districts

AWSP and OSPI meeting

Conversations between ISLS team and a variety of agencies and associations

OSPI Teacher & Learning Association meeting October 28

Washington Council for high school college relations (includes admissions)

Marcie Maxwell in Governors Office

Professional development for existing teacher workforce tied to CCSS and TPEP

WEA

Legislative:

Strengthening high school & beyond program

Clarify in legislation graduation requirements for students who don’t pass 11th grade assessment but take a set of transition courses and pass those and/or supply collections of evidence

Professional development for existing teacher workforce tied to CCSS and TPEP